

CONTACT US:

If you would like to know more, work as a volunteer, or offer either financial or prayer support, we would be pleased to hear from you.

If you would like someone to come and speak at your church or community group, we would be delighted to do so and answer any questions.

Contact Details:

Cheshire West School Pastors

c/o Queen Street Christian Centre
Queen Street
Chester
CH1 3LG
Tel: 07706 480319

Co-ordinator Mike Meynell
cheshirewest@schoolpastors.org.uk
www.schoolpastors.org.uk
Registered Charity No. 1145314



CHESHIRE WEST SCHOOL PASTORS



CHESHIRE WEST SCHOOL PASTORS

WE ARE:

- Part of a national organisation
- Well trained volunteers from many diverse local churches
- Teams working in the University Church of England Academy in Ellesmere Port, with a view to expanding into other areas within Cheshire West.
- On duty every Friday in term time, from 8am — 11am.
- Endorsed and supported by schools, Cheshire police, and Cheshire West and Chester Council.
- Unpaid volunteers, who give up their time at least once per month, to serve the school community.
- People who have a heart for the young and a desire to make a difference in their lives.

RECRUITMENT CRITERIA

- 18 yrs of age minimum (no upper age limit), male or female.
- To have a Christian faith, and be a member of a recognised local church and for at least the last 12 months.
- To provide 2 references, one of which must be from a church leader.
- Willing to undergo a programme of training and DBS enhanced disclosure.
- To work well in a team and volunteer at least once a month.

AIMS AND ROLE OF A SCHOOL PASTOR:

- To provide a caring, listening and helping presence.
- To provide a gentle guardianship presence during the school day.
- To listen, be observant and look out for pupils that are vulnerable, and respond accordingly.
- To become an integral part of, work collaboratively with and build links with the school community which means school staff, pupils, parents etc.
- To work with pupils who are experiencing difficulties in some area of their school life e.g. disruptive behaviour, difficulties with engaging in learning, exclusions from class / school etc.
- To agree, by liaising with the school, how best pupils can be supported, so that their personal development is encouraged and their school experience enriched.

POSITIVE IMPACT MADE:

- Teaching staff value the School Pastors for their time, effort and the support they offer as an additional resource during lessons.
- Pupils are coming to School Pastors with their concerns as relationships and trust have developed, and they appreciate the support and interest provided.
- Volunteers are keen to extend their hours because of the value of the work, and so support the school in other ways, e.g. parents evenings, assemblies, school trips etc.